# Ch. 1 – Introduction to Physiology

# **Ch 1 Objectives:**

Part 1. Understand homeostasis & feedback loops

Part 2. Review chemistry of pH (as it applies to physiology)

#### **Announcements:**

- Are you something other than prenursing (pre-pharmacy, pre-med, prevet)?
- Course webpage is NOT on Blackboard! It's simply online.
- A link to the course textbook can be found on online syllabus.



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### Part 1. Physiology, homeostasis, and feedback loops.

**Physiology** = the study of how the body maintains homeostasis.

**Homeostasis** = how the body keeps vital functions within normal range.

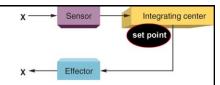
2 Systems that regulate homeostasis: Wikitext Pg 8

List some important vital signs (which body maintains homeostasis of) that nurses routinely measure on patients in an office visit:

BP
temp
weight
blood glucose
resp. rate
•

### **Homeostasis components:**

a) **Stimulus:** a change in a body function, usually outside of normal range.



- **b)** Sensor (receptor): detects this change. Sends signal to integrating center.
- c) Integrating center: where sensory info. Is interpreted, compared to a "set point" or normal range for that body function. Responds by sending a command (nervous or endocrine).
- e) Effector = muscle or gland that responds to the command.
- **f) Effect** = <u>usually</u> reverses the initial change in body function (if neg. feedback loop).

Wikitext Pg 4

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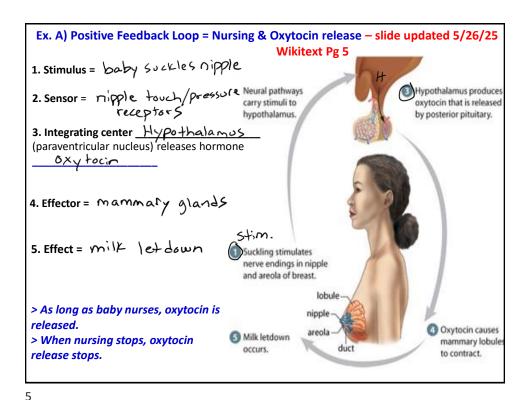
# **Feedback Loops:**

### 1. Positive Feedback Loop

= when change occurs body responds by causing more of that change.
 (Amplifies the effect) \*(rare feedback system in the body!

### 2. Negative Feedback Loop (most common!)

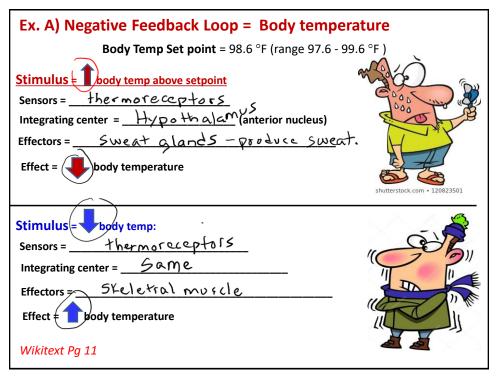
= when change occurs body responds by reversal of the change.(Reverses the effect) \* Most common feedback system!



Ex. B) Positive Feedback Loop = Birth & Oxytocin release - slide updated 5/26/25 1. Stimulus = baby's head presses on cervix

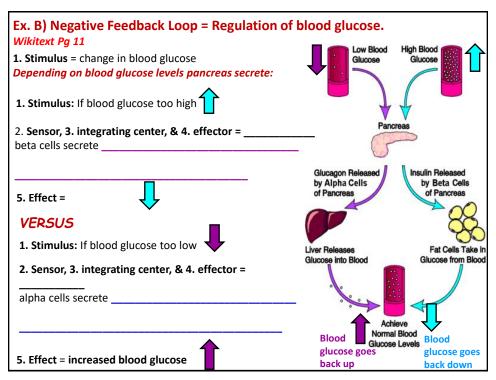
a. Nerve impulses from

2. Sensor = Cervix Stretch (ece plans Gervix transmitted) Brain stimulates pituitary gland to secrete oxytocin 3. Integrating center Hypothalamus hypothalamic nucleus (paraventricular) release oxytocin 4. Effector = wterus smooth muscle 5. Effect = uterine Contrac 4. Oxytocin carried Head of baby in bloodstream pushes against cervix to uterus > Squeezes baby more against cervix > Cervix stretch receptors activated more 5. Oxytocin stimulates > More oxytocin released > This continues until "stimulus" is uterine contractions gone (baby has cleared the cervix and pushes baby been born) towards cervix



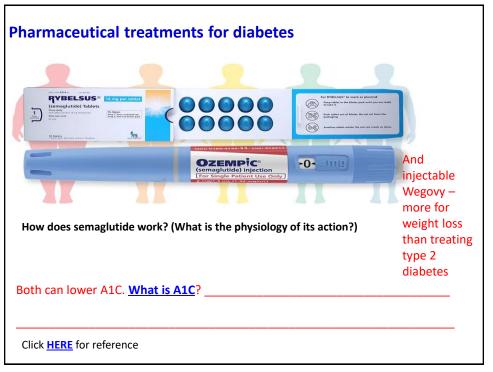
See practice flow diagram on <u>negative feedback</u> regulation of body temperature

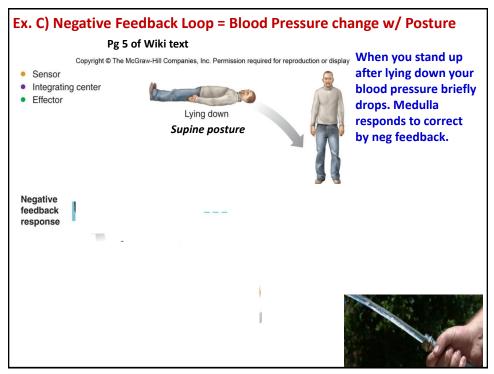
(blank and KEY both found in online syllabus)



# See practice flow diagram on <u>negative feedback</u> <u>regulation of blood glucose</u> (blank and KEY both found in online syllabus)

Disorder of glucose metabolism – Diabetes mellitus	
Type 1 Diabetes (also known as	)
What is the problem?	
Type 2 Diabetes (also known as	)
What is the problem?	





Ex. C) Negative Feedback Loop = Blood Pressure changes Pg 5 of Wiki text
1. Stimulus = BP too low (Systolic BP below 80 mmHg)
2. Sensors =
3. Integrating center = (cardiac & vasomotor centers)
4. Effectors = 1:
5. Effect =
VERSUS
1. Stimulus = BP too high (Systolic BP over 160 mmHg)
2. Sensors =
3. Integrating center =
4. Effectors = 1:
5. Effect =

See practice flow diagram on negative feedback regulation of <a href="https://example.com/high-and-low-blood-pressure">high and low blood pressure</a> (blank and high BP <a href="https://example.com/KEY">KEY</a> and low BP <a href="https://example.com/KEY">KEY</a> both found in online syllabus)

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# **Review**

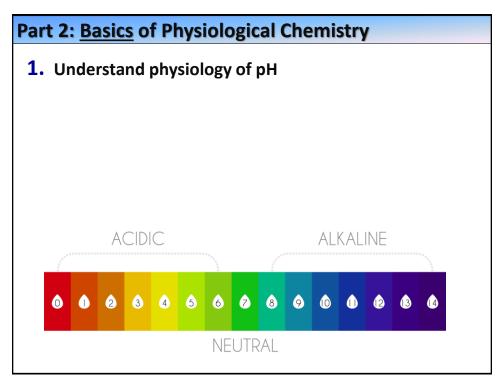
- Physiology
- Homeostasis

Dynamic constancy of internal environment despite external changes

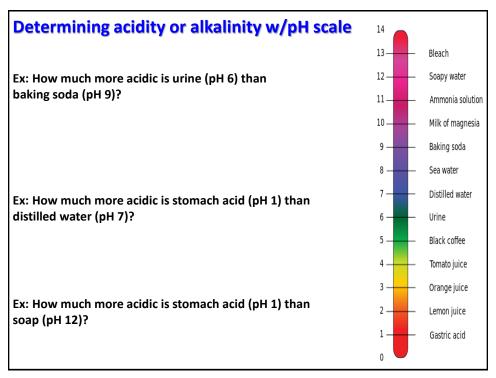
Feedback Loops

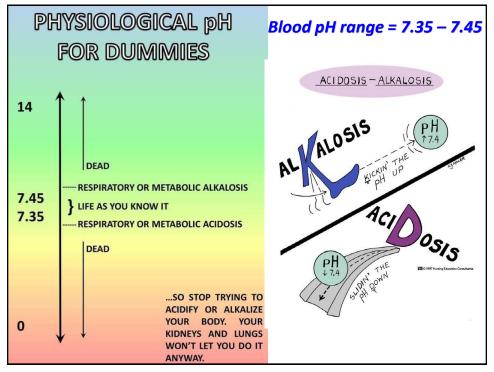
Positive Feedback (breast feeding & milk let-down, and childbirth)
Negative Feedback (body temp, blood glucose, blood pressure)

See **syllabus** for practice flow diagrams:



1. pH	Table 2.3   The pH Scale			
= logarithmic scale of: pH = -log <sub>10</sub> [H+]		H <sup>+</sup> Concentration (Molar)*	рН	OH Concentration (Molar)*
Hydrogen ions (H+) Hydroxide ions (OH-)	Acids	1.0	0	10 <sup>-14</sup>
		0.1	1	10-13
Numerical scale 0 − 14  < 7 = acidic (has more H+ ions)  7 = neutral  > 7 = alkaline (has fewer H+ ions and more OH- ions)  Importance of pH:  > shapes/functions of molecules  > Enzyme activity  > Most chemical reactions in body  > Ability of molecules to dissolve in water		0.01	2	10-12
		0.001	3	10-11
		0.0001	4	10-10
		10-5	5	10-9
		10-6	6	10-8
	Neutral	10-7	7	10-7
	Bases	10-8	8	10-6
		10-9	9	10-5
		10-10	10	0.0001
		10-11	11	0.001
		10 <sup>-12</sup>	12	0.01
		10 <sup>-13</sup>	13	0.1
		10 <sup>-14</sup>	14	1.0
	One mole is hydrogen ha	entration is the number of the atomic or molecular was an atomic weight of one or liter of solution.	reight of the	





# Blood pH range = 7.35 - 7.45

\_\_\_ = blood pH < 7.35.

= blood pH > 7.45.

# ACIDOSIS - ALKALOSIS ALL ALOSIS PH 174 ACIDOSIS - ALKALOSIS PH 174 ACIDOSIS - ALKALOSIS PH 174 ACIDOSIS - ALKALOSIS

### \*\*Blood pH outside normal range interferes with:

- > hemoglobin's oxygen carrying capacity
- > Functions of enzymes
- > Chemical reactions involved in homeostasis

### Organ systems that regulate blood pH:

- 1. Lungs fastest to regulate blood pH. (Pg 10 of Wiki text)
- 2. Kidneys (pg 186 of Wiki text)
- 3. Liver

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### Altered pH and medical problems – slide updated 8/19

Diabetes

Respiratory illnesses

Kidney disease or failure

Antibiotics and vaginosis

Click <u>here</u> to read more about respiratory and metabolic acidosis and alkalosis. Click <u>here</u> to read about antibiotics and vaginosis.

# **Review**

- pH Scale
  - **Acids**
  - **Bases**
- Organ systems that regulate blood pH
- Acidosis & alkalosis

Next Chapter is Ch 2 part 1 – cell metabolism