**Psychology 631 Psychological Assessment: Personality and Psychopathology**

**Instructor:** William P. Wattles, Ph.D. **Office:** CEMC 109G Phone: 661-1639
**Class meets**: Wednesday 5:30-8:30 p.m. CCHS 111
**Office hours**: 9:00-10:30 Monday-Friday & by appointment
**E-mail:** wwattles@fmarion.edu    **Web page**: [http://fpweb.fmarion.edu/wwattles](http://fpweb.fmarion.edu/wwattles/psy302/)

**Texts**:
   Groth-Marnat**,** G. (2003). *Handbook of Psychological Assessment (5th ed.)* New York: Wiley
     American Psychiatric Association (2013). D*iagnostic and statistical manual of mental disorders (5th ed.)*. Washington, DC. American Psychiatric Association.
     Graham, J. R. (2006) *MMPI-2: Assessing Personality and Psychopathology* *(5th. ed.). N*ew York: Oxford University Press.

 **Grades:** Final grades will be determined as follows:

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| Two exams  | 40%  |   | Grading scale |
| Reports  | 30%  |   | A | 90-100 | C+ | 77-79 |
| Participation  | 20%  |   | B+ | 87-89 | C | 70-76 |
| Quizzes  | 10% |   | B | 80-86 | NC | <70 |

 **Attendance policy**: The FMU catalog states: "It is the responsibility of the student to attend all scheduled meetings in the courses in which he/she is enrolled. If a student is absent more than twice the number of required class ... sessions per week during the regular semester ..., a grade of NC of W will normally be assigned..." Thus, students missing three or more classes (20%) will be dropped from the class.
 **Reports:** Students will prepare a minimum of four evaluations.  They will interview the client, administer appropriate tests including the MMPI-2, score and interpret the tests and write a report for each. The report must meet professional standards as discussed in class and demonstrated in sample papers. Late papers will not be tolerated and will be assessed a minimum of 10 points per class that they are late. Any exceptions must be approved by me in advance.

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| **Tentative Schedule Spring 2017** |

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| Week | Date | Subject | presentation | Reading |
| 1 | 9-Jan | Introduction |   | G-1 |
| 2 | 16-Jan | The assessment interview |   | G-3, DSM-5 1-25 |
| 3 | 23-Jan | Report Writing |   | G-15 |
| 4 | 30-Jan | MMPI-2 General issues |   | G-7 ,  Graham 1-113 |
| 5 | 6-Feb | MMPI-2 Psychometrics Report 1 |   | Graham 117-222, 222-345,  |
| 6 | 13-Feb | MMPI-2, Clinical issues |   | Graham 395-446 |
|   | 20-Feb | Treatment Planning Report 2 |   |  G 14 |
| 7 | 27-Feb | Mental Status exam, Brief Assessments |   |  G 79-83, G13 |
| 9 | 6-Mar |  Mid-term Exam |   |   |
|   | 13-Mar | SPRING BREAK, YEAH ! |   |  |
| 10 | 20-Mar | Milan Scales Report 3 |   |  DSM-5  645-684, 761-781, G-8 |
| 11 | 27-Mar | Behavioral Assessment Report 4 |   | G-4 |
| 12 | 3-Apr | Neuro Psych testing, IQ tests  |   | G 12, G5 |
| 13 | 10-Apr | Projective tests Context of Clinical Assessment Report 5 |   | G10-11, G2  |
| 14 | 17-Apr | Final Exam |   |   |

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